ABNORMAL PSYCHOLOGY (PSYC 332)
SYLLABUS
Spring Semester, 2016

INSTRUCTOR: Roberta M. Diddel, Ph.D.
Teaching Asst.: D'Anna Young

Course Overview & Expectations

PREREQUISITES: (1) Intro Psych (PSYC 101); (2) Social Psyc, Cognitive Psyc or Research Methods

TEXTBOOK: Beidel, D., Bulik, C. & Stanley, M. (2014). *Abnormal Psychology, 3rd* Edit. NY: Pearson.
(Due to significant changes in the content of the text, previous editions are not acceptable.)

REQUIREMENTS:

- **Assigned readings and on-line lectures**
- **Three (3) tests**, each covering 1/3 of the course material. Format will be multiple choice, short answer and case discussion. Dates are highlighted in yellow on the syllabus. Test 3 will take place during the exam period, but will only cover 1/3 of the course material.
- **Term Project**: 4-5 pages, single-spaced, not counting references (specifics outlined in document uploaded to the course site entitled, "Term Project-Guidelines") Grading criteria are included in the Guidelines document. Paper is due on April 9th, by 11:59 p.m.
- **Six (6) 1-page journal entries** reflecting your thoughts on topic(s) that interest you. These are due on Sundays by 11:59 p.m. on the dates highlighted in yellow on the syllabus.
- **Class attendance is strongly recommended, though only required on days when we have a guest lecturer** (noted in blue highlight on the syllabus.) Discussion of absences with Dr. Diddel is not necessary except on required days. Excused absences include illness, University-sponsored activities, job interviews and significant personal emergencies (e.g., death in the family is acceptable, but having too much work or a test in another class is not.) You must furnish proof, such as a receipt from a doctor's visit or an email invitation from an interviewer.

Failure to complete all required work (1 paper, 3 tests & 6 journals) will result in an F for the course.

GRADING: Final grade is a combination of weighted section averages. Total grade consists of:

- Three (3) tests; the average of the 3 is worth 50% of the final grade
- Term Project (research proposal), worth 25% of final grade.
- Journal Entries, average of 6 is worth 25% of final grade. You may drop lowest grade.

SPECIAL NEEDS: Any student with a documented disability needing academic accommodations should speak with Dr. Diddel by January 28th or within a week of the diagnosis of the condition. All discussions will remain confidential. Students with disabilities must also contact Disability Support Services prior to being given any accommodations.

COURSE OUTLINE & ASSIGNMENTS

HIGHLIGHTING KEY:
Yellow = Assignment due (journal entry, test or term paper)
Blue = Required attendance

DATE	CLASS TOPIC	ASSIGNMENT DUE
Tues, Jan. 12	Introduction and Expectations / Definition of abnormality	
Thurs, Jan 14	Historical perspectives & biological theories	Chap 1

Tues, Jan 19	Psychosocial Theories of Causation; Interventions	DSM V (Owl)
Thurs, Jan 21	Assessment & classification of mental disorders: DSM V	Chap 3
Sun, Jan 24	Journal entry	Journal entry due by 11:59 pm
Tues, Jan. 26	Clinical Research: Challenges in designing a study	Chap 2
Thurs, Jan. 28	Anxiety Disorders: Phobias; Social Anxiety Disorder; Panic Disorder; Agoraphobia; Generalized Anx. Disorder	Chap 4
Sun, Jan 31	Journal entry	Journal entry due by 11:59 pm
Tues, Feb 2	Physiology of Stress & Health Psychology	Ch. 14
Thurs, Feb 4	Trauma & Stressor-related Disorders: PTSD & Borderline Personality - Guest lecturer: Melissa Beason-Smith, Ph.D.	Hayes et al. (Owl)
Sun, Feb 7	Journal entry	Journal entry due by 11:59 pm
Tues, Feb. 9	Obsessive-Compulsive Disorders: OCD, Body Dysmorphic Disorder (BDD); Hoarding; Trichotillomania; Excoriation	Chap 4
Thurs, Feb 11	Somatic Symptom & Dissociative Disorders	Chap 5
Tues, Feb. 16	**TEST #1 (covers the first third of the course material)**	Study chaps 1-5, 14; Hayes
Thurs, Feb. 18	Mood Disorders: Major Depressive Disorder	Chap 6
Sun, Feb 21	Journal entry	Journal entry due by 11:59 pm
Tues, Feb. 23	Suicide: Case Interview & Discussion	Cutcliffe et al. (Owl)
Thurs, Feb. 25	Mood Disorders: Bi-polar - Guest: Dr. Greg Beaulieu	
Tues, Mar 1 Thurs., Mar 3	**SPRING BREAK – NO CLASSES**	
Tues, Mar. 8	Personality Disorders: A biopsychosocial approach	Chap 11
Thurs, Mar. 10	Antisocial Personality Disorder – Guest: Dr. Daniel Fox	Fox (Owl)
Sun, Mar 13	Journal entry	Journal entry due by 11:59 pm
Tues, Mar. 15	Substance-Related Disorders & Addiction	Chap 9
Thurs, Mar. 17	Schizophrenia	Chap 10
Tues, Mar. 22	**TEST #2** (covers the second 2/3^{rds} of the course material)	Study chapters 6, 9, 10, 11, Fox, & Cutliffe
Thurs, Mar. 24	Autism Spectrum Disorders: Guest:Cathy Guttentag, Ph.D.	Chap 12

Tues, Mar 29	ADHD: Guest: Sophia Havasy, Ph.D.	
Thurs, Mar 31	**MID-TERM RECESS – NO CLASSES**	
Tues, Apr. 5	Eating Disorders	Chap 7
Thurs. Apr. 7	Alzheimer's, Parkinson's & other dementias; Neuropsychological Assessment: Guest: Dr. Adriana Strutt	Chap 13
Sun., Apr 10	**Term paper due - No Extensions**	**Term paper due by 11:59 p.m**
Tues. Apr. 12	Transgender Health – Guest: Dr. Colt Meier	Chap 8 pp.
Thurs. Apr 14	Sexual Disorders - Guest: Beth Christopherson	Chap 8 pp.
Sun, Apr 17	Journal entry	Journal entry due by 11:59 pm
Tues, Apr 19	Legal & ethical issues in mental health practice	Chap 15
Thurs. Apr. 21	Last Class: Review for test 3; Final thoughts Careers in Mental Health & how to pursue them	No assignment
001: TBA 002: TBA	**TEST #3 (covers the last third of the course material)** **(1 hour 30 minutes, starting time TBA)**	Study chaps 7, 8, 12, 13, 15

NOTE RE: EXAM: *There is no final exam* covering the entire information of the course; however the last test (Test #3) will be administered on the date set by the Registrar for the course Exam. Please check the Rice website for the date and place for your section.